



R students: A story behind the numbers



New Student Orientation and Family Programs
March 2019

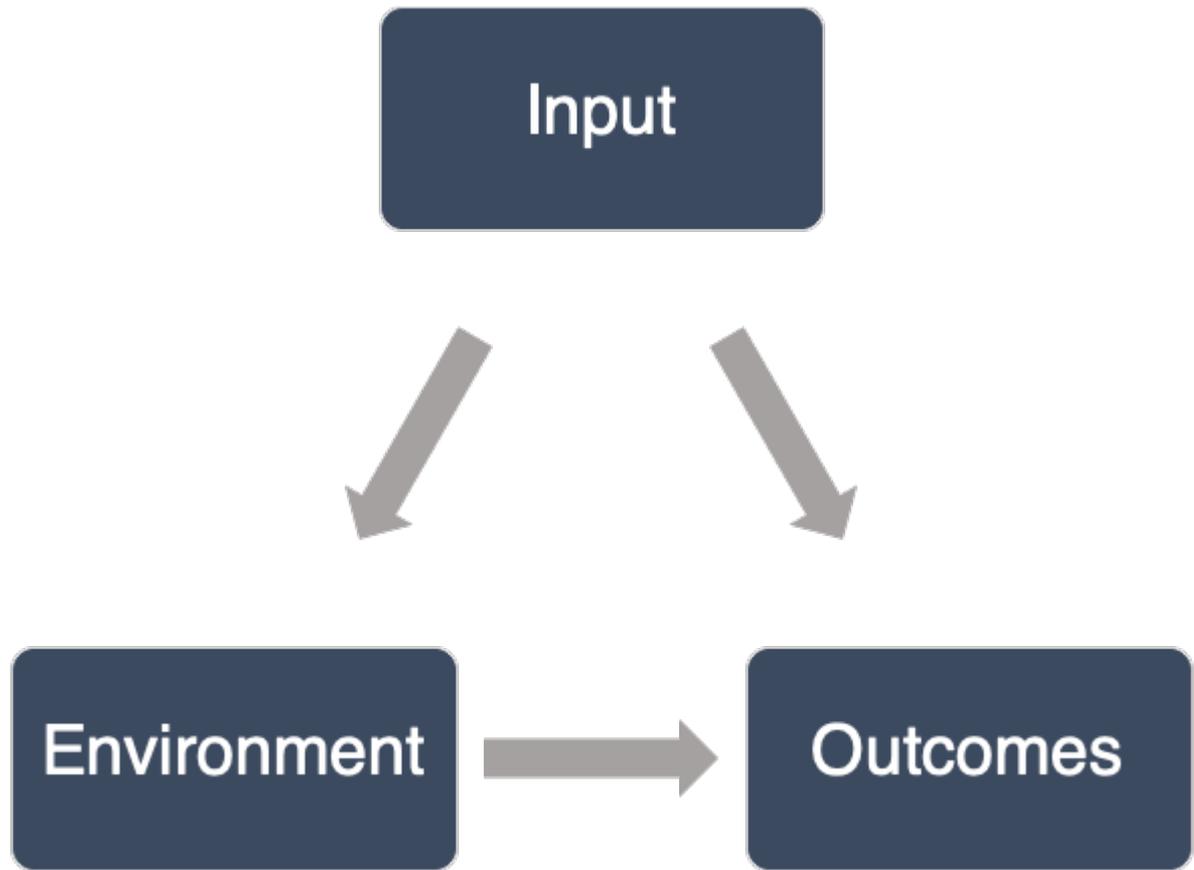
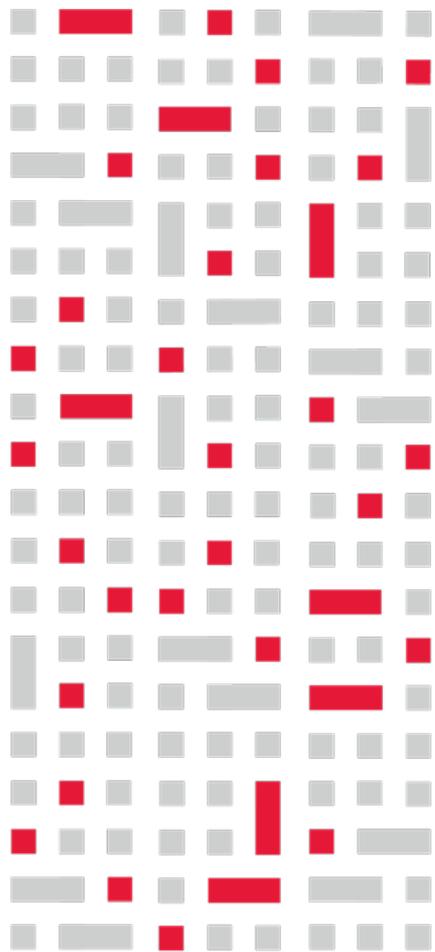


Introductions



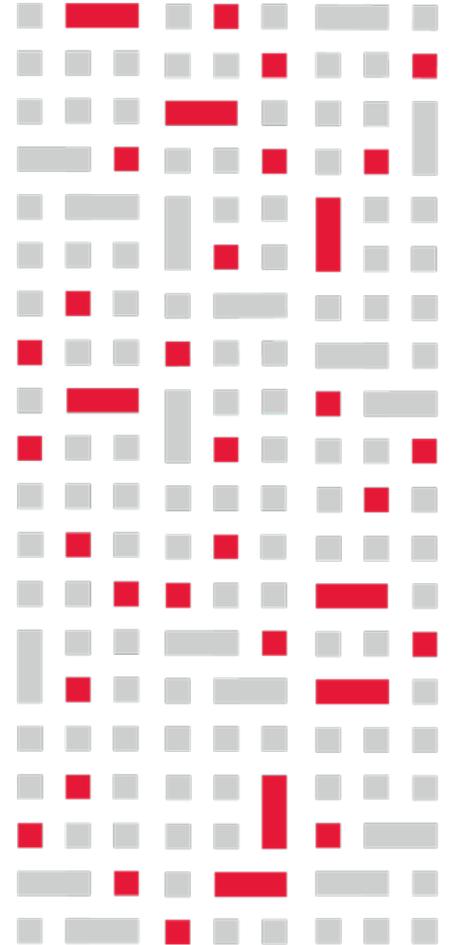
**Welcome
Prepare
Engage**





Outcomes

- Identify the various methods of data collection used by NSOFP to tell its story
- Identify the mindset and key behaviors of the fall 2018 incoming class of Rutgers students
- Create a structure to receive the baton from NSOFP



What type of interactions do you frequently have with students?



Respond at **PollEv.com/laurar805**



Text **LAURAR805** to **37607** once to join, then **A, B, C, or D**

1:1 (e.g., advising,
coaching, counseling, etc.) **A**

Program/Event
interactions **B**

Classroom Instruction **C**

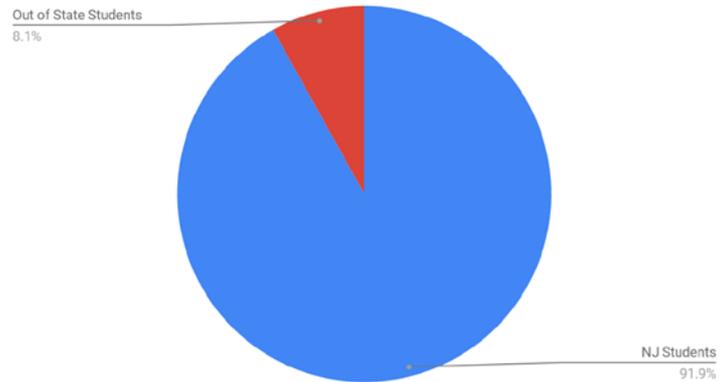
Community
Building/Development **D**

What do you think is a need(s) of a Rutgers student would be?

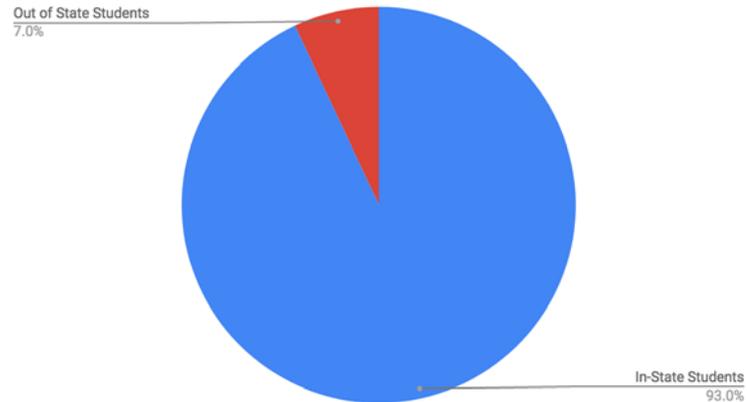
Beloit's Mindset

- First class born in the new millennium: GenZ
- There has never been a crosstown World Series.
- They have always been able to refer to Wikipedia.
- Outer space has never been without human habitation.
- There has always been a Survivor.

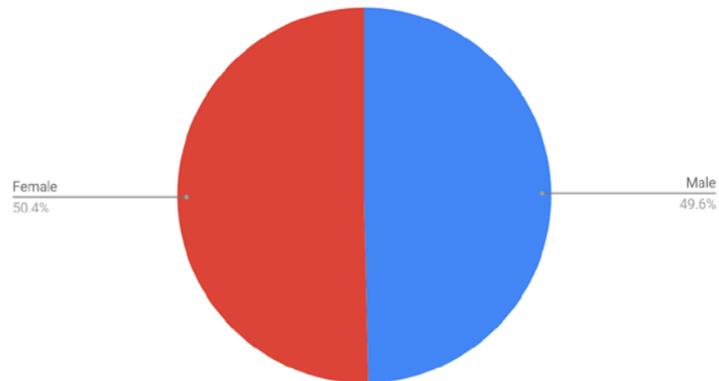
Fall 2018 Incoming Class: Residency



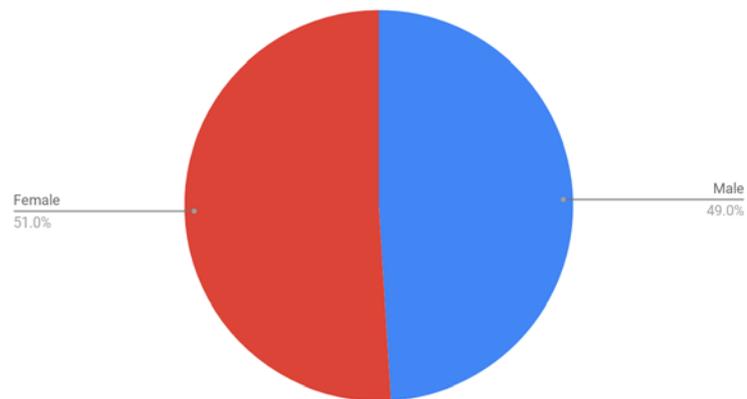
Summer Orientation 2018 Participants: Residency



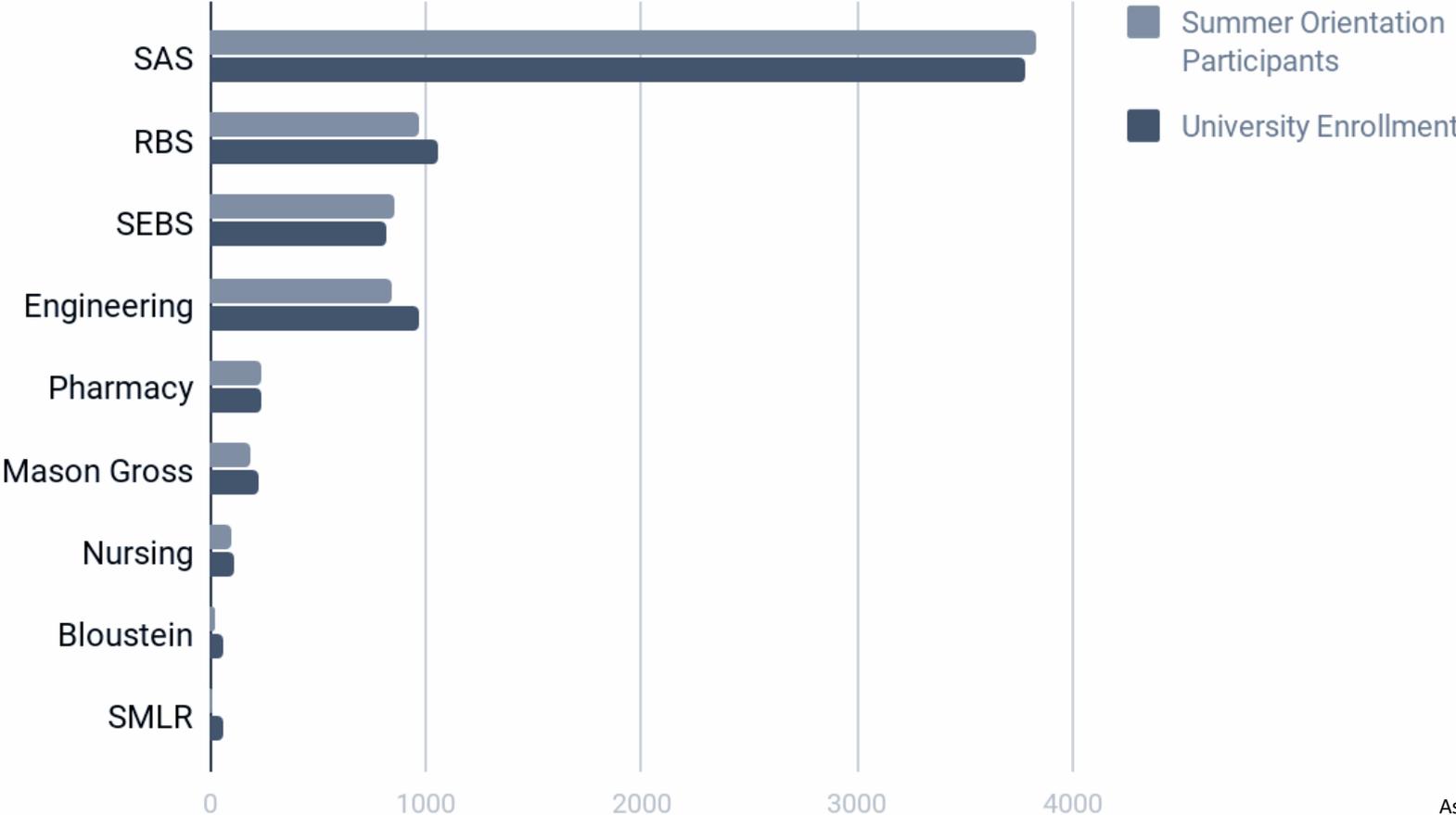
Fall 2018 Incoming Class: Sex Assigned at Birth



Summer Orientation 2018 Participant: Sex



School Representation at New Student Orientation

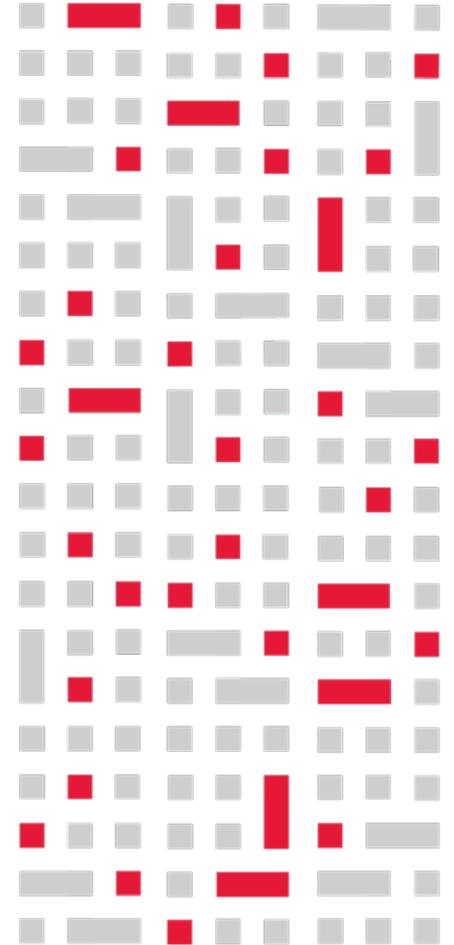


Session Information

5,569 First Year Students

1,266 Transfer Students

1,910 Parent/Family Members



Data Collection Methods





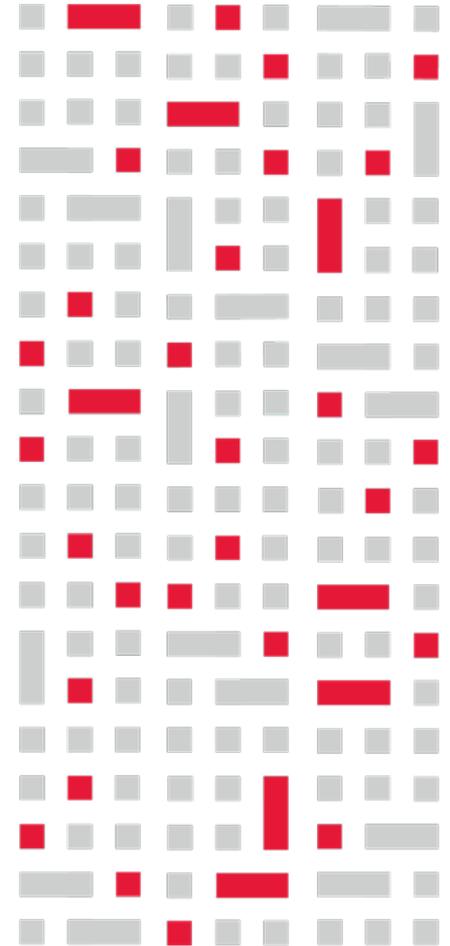
“How easy/difficult is it to navigate within and among different campuses. How easy/difficult it is to use the Rutgers bus system. What the dining halls on the different campuses (specifically College Ave and Busch) are like. What the different services available to students are and how/where one can access them (health services, free tutoring).”

“Can my ID picture be taken as part of the orientation... Can I take a placement test for an upper level math course (specifically Differential Equations) to earn credit for it before taking Linear Algebra here at RU to earn the credit... Why can't I be a part of the Honor's College? Why don't I have a checkmark next to Housing/Dining on the Enrollment Pathway when I have received emails for confirming payment and application complete...?”



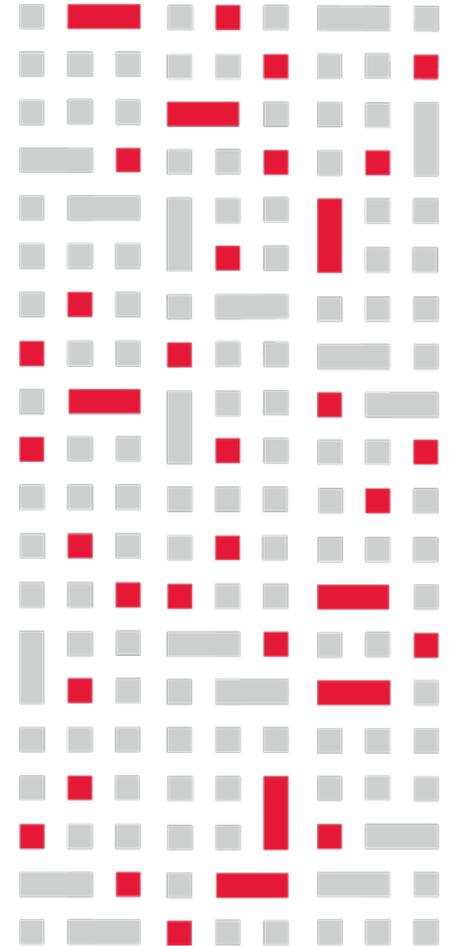
Student Learning Outcomes

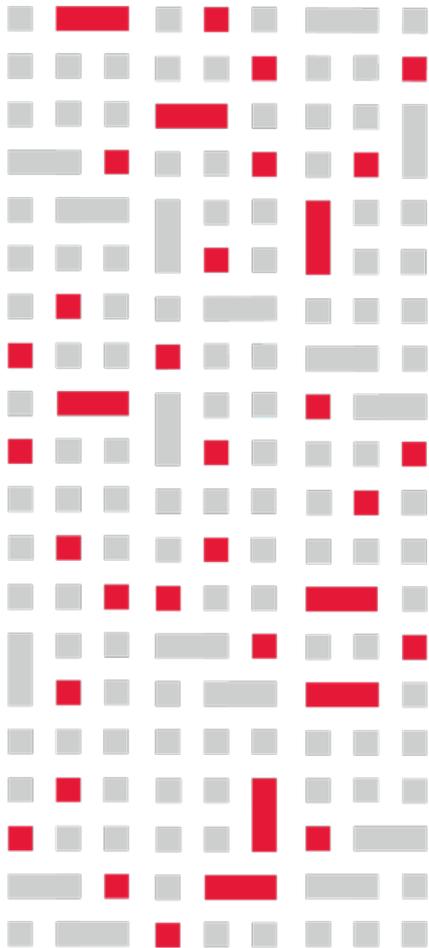
- Knowledge about the **availability of services and programs** at Rutgers University
- Comfortability **navigating the Rutgers bus system**
- Comfortability **interacting with faculty and staff** at Rutgers University



Student Learning Outcomes

- Identify **academic strategies** to use when they return to Rutgers in the fall
- Identify **involvement opportunities** outside the classroom
- Feel more **confident and prepared** to come to Rutgers University





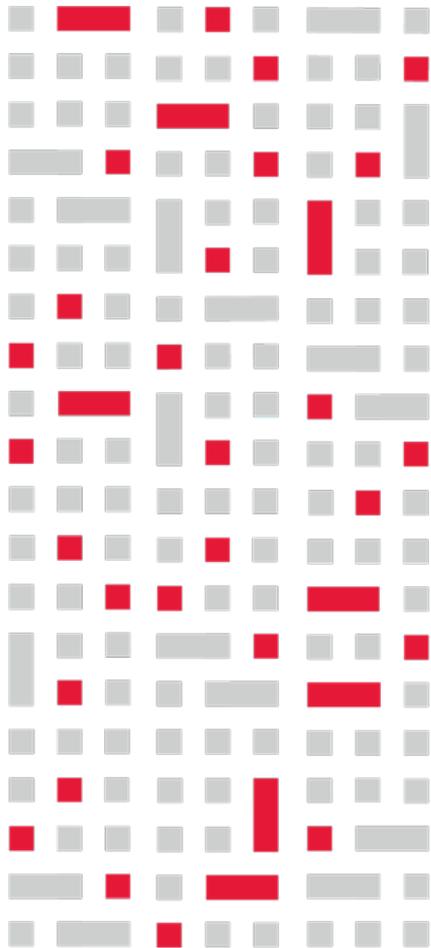
How did we do...?

- 97% became more knowledgeable about the availability of services and programs
- 76% became more comfortable navigating the Rutgers bus system
- 85% felt more comfortable interacting with faculty and staff

+ *“I loved the health & wellness presentation. I forget the name of the guy who presented, but he was so funny that I remember more from that presentation than any other.”*

- *“Want to meet more faculty and professors. When we went to the classrooms, we could have [met] our potential professors to ask questions of what we can expect from our courses.”*





How did we do...?

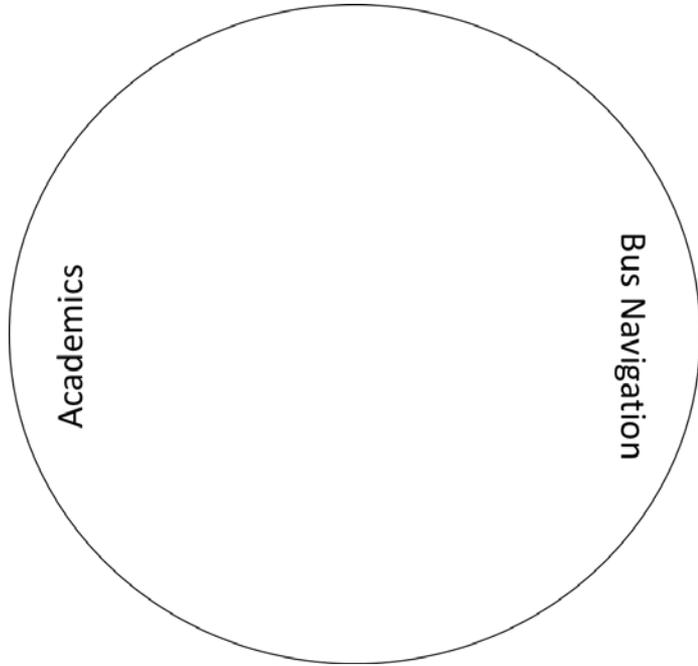
- 85% could identify academic strategies
- 94% felt more confident and prepared to come to Rutgers University in the fall.
- 98% could identify opportunities outside the classroom
- 93% felt more excited about coming to Rutgers



+ *“Definitely discovering how many clubs and organizations are available to students on campus and touring the campus itself.”*

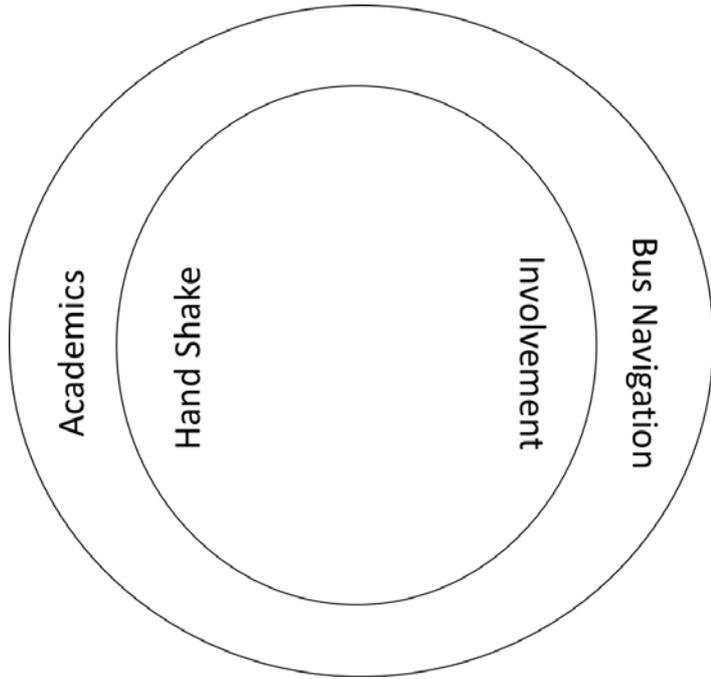
- *“To be open to more Republican opinions about controversial topics. There was very little respect to those who were Republican because they didn’t agree with the popular opinion.”*

What did NSOFP hear this summer?

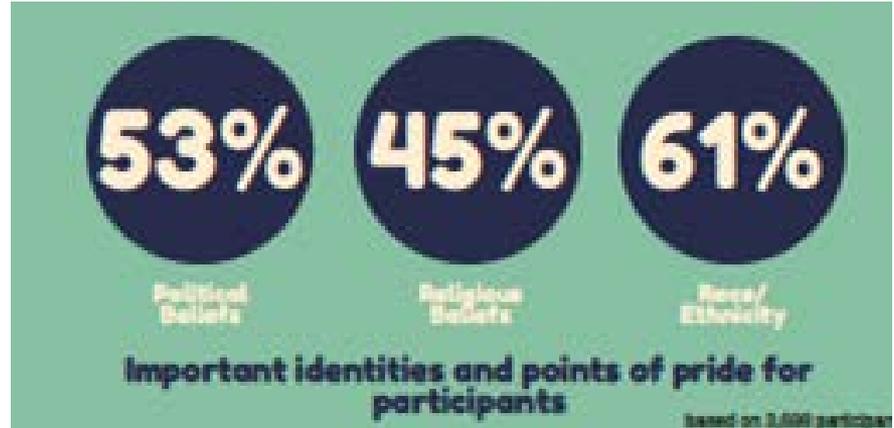
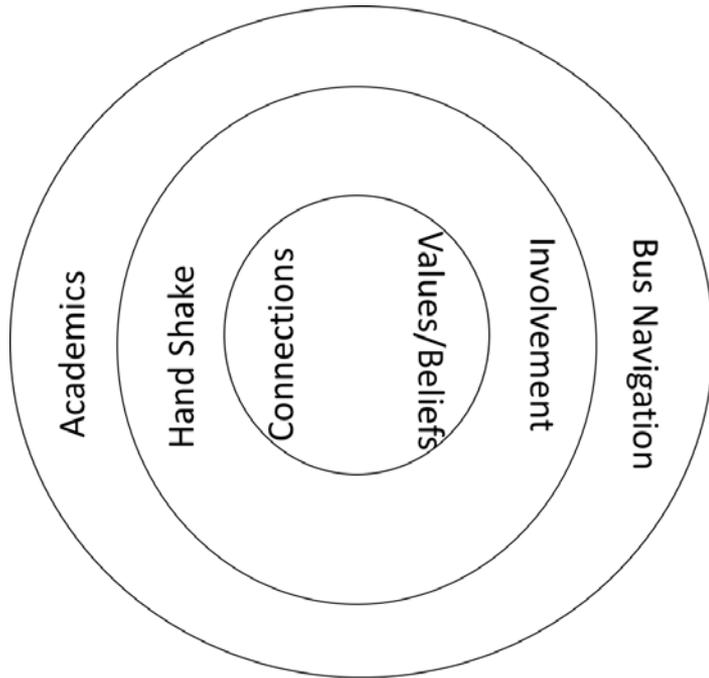


- Involvement
- Housing
- Dining
- Finances

What did NSOFP hear this summer?

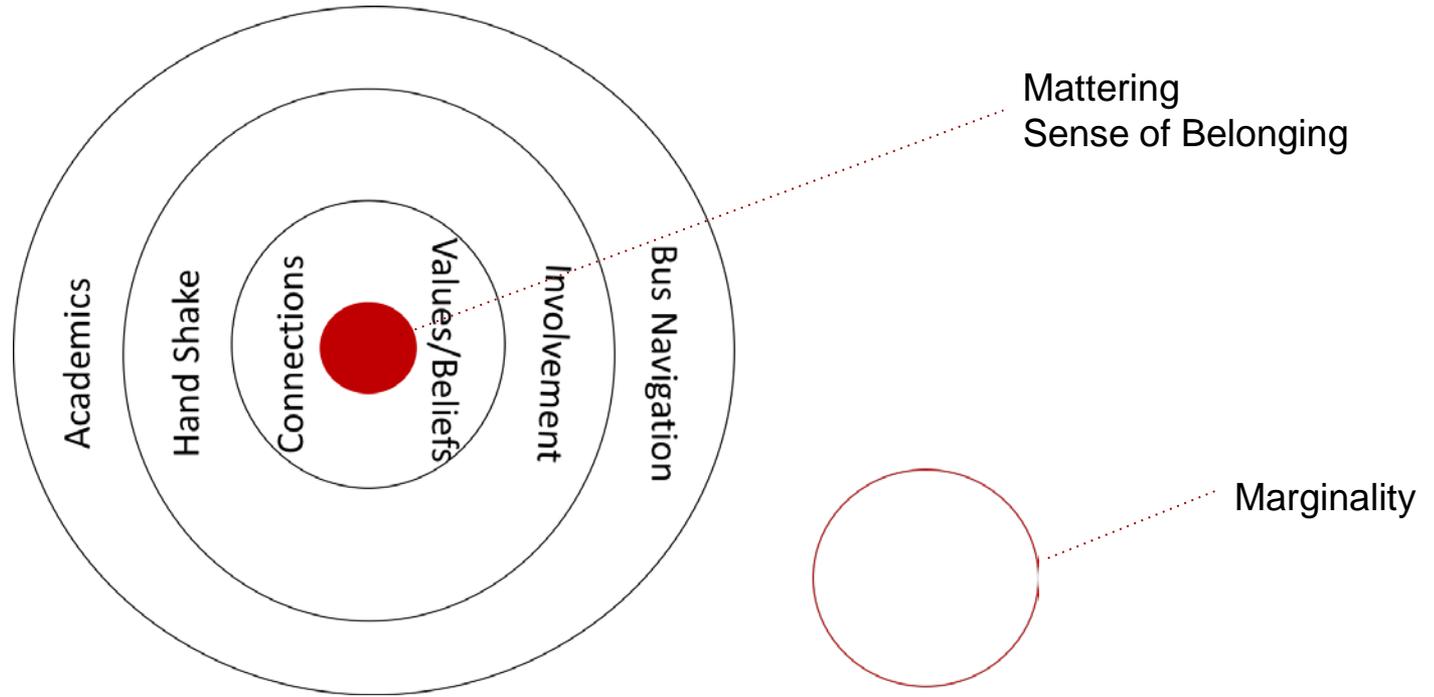


What did NSOFP hear this summer?



Student Response System
Baseline In-Session Survey
Observational Data

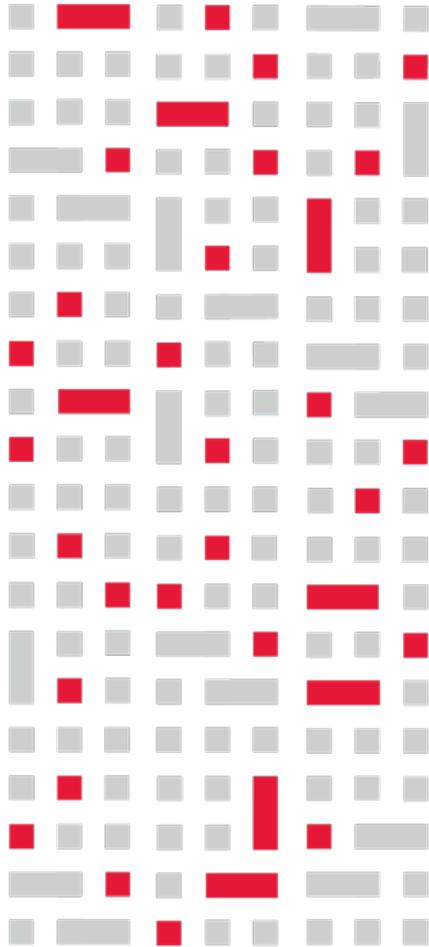
What did NSOFP hear this summer?



Overall Take -a-ways

- Short attention span
- Experiential learners
- Reinforcement of learning
- Intentional/Structured engagement opportunities
- Need for space to process and breathe!





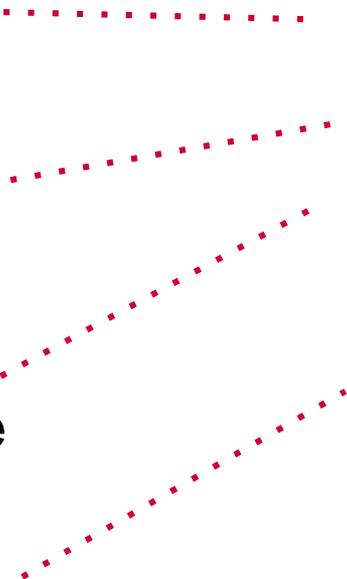
What did we do with this information?

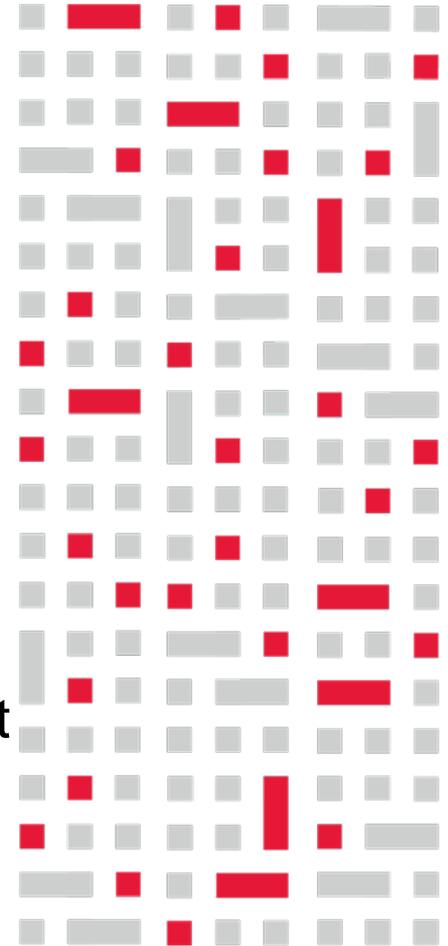
- Whose voice was missing?
- Campus Partner Outreach
- 2019 Curriculum Development

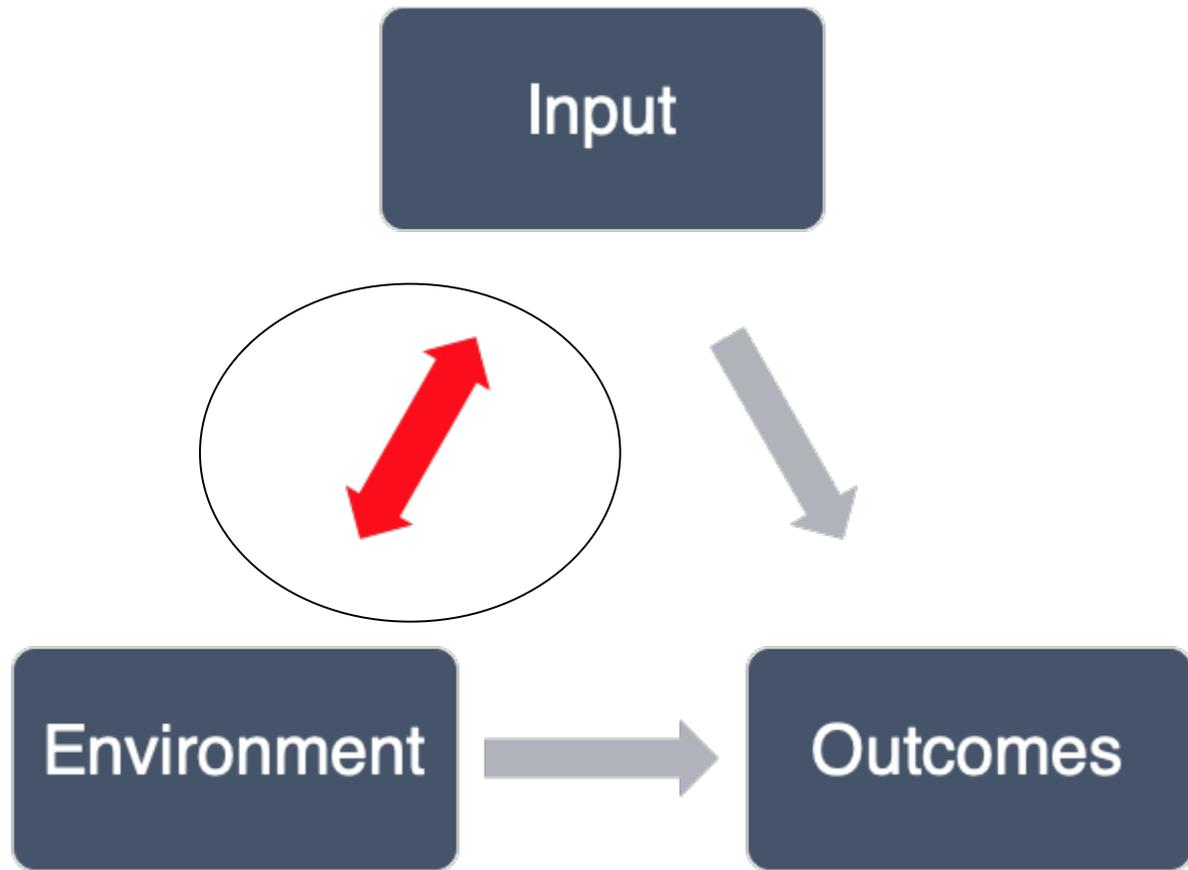
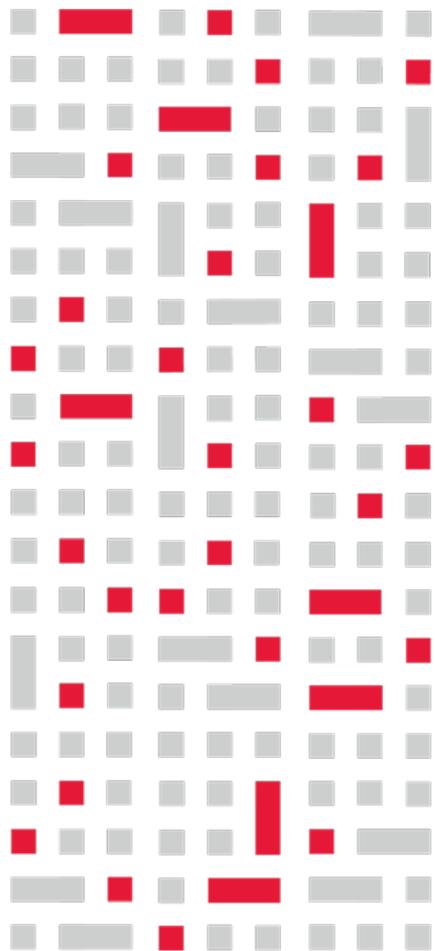


Summer 2019

Summer 2019

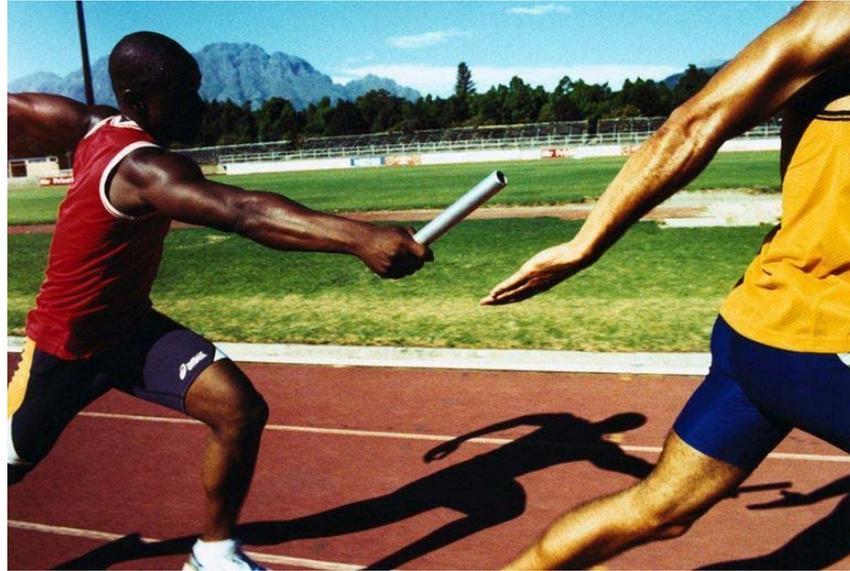
- Incorporation of Movement
 - Intentional Dialogue around Discourse
 - Intentional Incorporation of Inclusion Beyond one Session
 - Intentional Peer to Peer Connections
- 
- Health & Wellness
 - Advocacy
 - Inclusion
 - Community Engagement





But how can this be used differently...?

New
Student
Orientation



First
Semester

What should the Rutgers
Mindset List look like?





R New Students

2018-2019

Need intentional/structured engagement opportunities

-

Short attention span

-

Experiential learners

-

Need reinforcement of learning

-

Need for space to process and breathe

How will YOU provide resources and experiences to meet new students where they are?

The mission of the Department of New Student Orientation and Family Programs is to **welcome, prepare and engage** new students and their families in their transition to Rutgers University - New Brunswick.

How can we help you support new students?

Let us know!

New Student Orientation & Family Programs

Livingston Student Center
Room 119

orientation@
echo.rutgers.edu

(p) 848-445-0572



Questions?

Reference

Patton, L.D., Renn, K.A., Guido, F.M., Quaye, S.J. (2016). Student development in college: Theory, research, and practice (9th ed.) San Francisco, CA: Jossey-Bass.

Strayhorn, Terrell L (2008). How College Students' Engagement Affects Personal and Social Learning Outcomes, *Journal of College and Character*, 10:2, , DOI: 10.2202/1940-1639.1071